

Summer 1 2024

Honeysuckle Class

Enquiry question: How are we connected to Antarctica?

Harmony Principle - Interdependence

We are excited to be learning about how we are all connected to Antarctica. It is easy to forget that our actions not only impact ourselves and our communities but ripple all the way to the southernmost point of our planet. We will explore the ways we are all connected to the Antarctic ecosystem and investigate the impact our own actions have on this frozen habitat as well as actions we can take to protect our shared future.

Home Learning:

Below are some suggestions of things you could do at home. You could pick one or do as many as you like and you might have some super ideas of your own too. Any models, paintings or other work can be brought in for your child to share with the class. Alternatively please upload any home learning on Tapestry.



Make a model of a penguin using material/recycling you have at home



Make an information poster about a species of penguin found in Antarctica



Head to the library and borrow some non fiction/fiction books about Antarctica - you could record yourself reading.



Listen to some music inspired by Antarctica



Make your own ice sculpture



Make a 'shoebox' habitat/food web of the living things in the Antarctic.

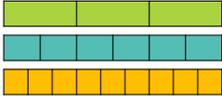
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Maths

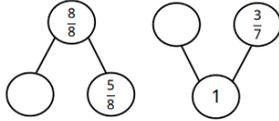
Fractions

Numerator, denominator, whole, equivalent, unit fraction, mixed number, improper fraction



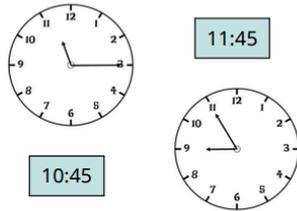
$$\frac{1}{3} = \frac{\square}{9}$$

$$\frac{2}{3} = \frac{\square}{6}$$



Time

- Tell the time to 5 minutes and to the minute.
- Read times on a digital clock.
- Use AM and PM.
- Convert between analogue and digital times.
- Convert to and from the 24 hour clock.



Literacy

Text: Adventure at Sandy Cove

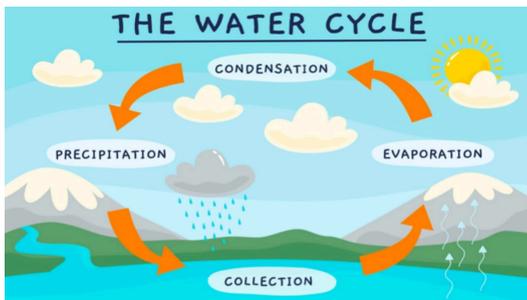


- Retell the story.
- Identify the pattern of finding tales.
- Create suspense using 'show not tell', punctuation speech, short powerful sentences.
- Extend sentences by using a wide range of conjunctions.
- Choose nouns and pronouns appropriately for clarity and cohesion.
- Use the possessive apostrophe with plural nouns.



Science

How are living things in Antarctica interdependent? What are the different properties of solids, liquids and gases? What happens when different materials are heated or cooled? What happened to water during the water cycle?



Geography



- Why are warming temperatures in Antarctica a concern for us?
- What is the weather and climate of Antarctica and how does it compare to where we live?
- Why is Antarctica covered in ice?
- Who owns Antarctica?

Art



When they are choosing a mate, the penguins bow their heads to one another. We will explore this pose by creating a sketch of a single penguin then reflecting it to create a symmetrical mirror image.