

# Treasure Hunt

EYFS Area: **Communication and Language**

Learning Goal: **Understanding**

1. **Select** some 'treasures' (toys or household items) and explain to your child that they are going on a treasure hunt to find them.
2. **Spend** some time looking at the 'treasures' together so that your child understands what they will be looking for.
3. **To set up**, your child needs to wait in another room while you hide the treasures.
4. **To play**, help your child to find every treasure by asking them questions that will give them useful clues.

TIP - Start with simple and direct clues like 'look behind the cushion'. As your child improves, gradually make the clues harder using 'who', 'what' and 'where' questions.

Level 2

Once all the treasures have been found, hide them again in different hiding places and ask your child to complete the hunt within a **certain time**, e.g. two minutes. Use your phone to time them or count the seconds out loud.

Level 3

Now that you have tried the time challenge, **swap roles** and invite your child to hide the treasures for you. Ask your child to give you clues as you go!