

Learning Organiser
Honeysuckle Class Year 3 and 4
Autumn Term 2 2023



#respectforall

Respect for self...

We are kind to ourselves and responsible for our own learning.

Respect for others...

We are kind to each other. Our differences make us stronger.

Respect for our world...

We are part of nature.

We will work together to make our world a better place.



Our Harmony Principle: Oneness

I belong

We belong

Our global
community

Respect for **self**.

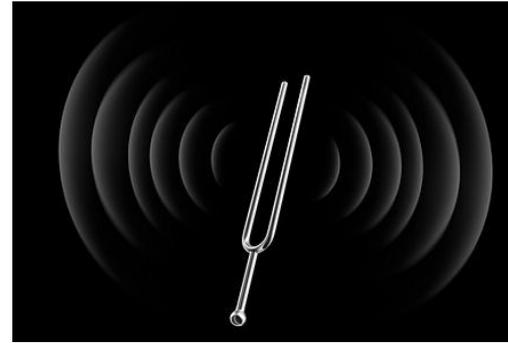
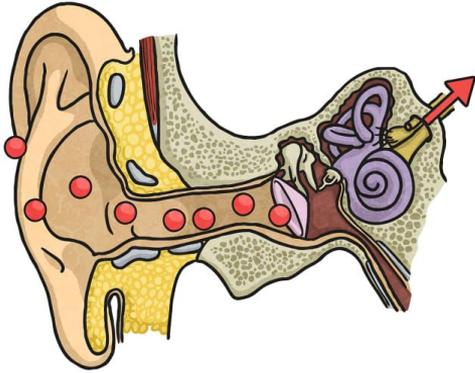
Respect for **others**

Respect for our **world**



Honeysuckle Class

Our enquiry question: Stop! Be still! Listen! What can you hear?



What will dazzle me? A visit from an audiologist. Having fun with ear gongs!
Great works: Carol service at Milborne St Andrew Village Church on
Wednesday 13th December

Geography - How do volcanoes affect the lives of people?



Questions

- Where does Saethor take his dog Tiry for a walk every day?
- Where do Saethor and Tiry live?
- How do geographers describe the Westman Islands?
- How does the physical and human geography of Heimaey compare with Milborne St Andrew?
- Why are there so few trees on Heimaey?
- Why are there volcanoes on Heimaey?
- Why do the people of Heimaey go on living next to an active volcano?

Skills

- Recognise, describe and explain the key geographical features of the Westman Islands region of Iceland and the island of Heimaey in Particular
- Compare and contrast, using appropriate geographical vocabulary, the physical and human geography of Vestmannaeyjar with that of Milborne
- Understand how and why the environment of Heimaey has changed over time and reach conclusions and make judgements about the positive and negative impact of these changes on the ways of life of the people of Heimaey

Literacy - write a non-chronological report to fascinate the reader

Vocabulary

Juvenile, rare, renowned, the vast majority, usually, occasionally, interestingly, amazingly, surprisingly, intriguingly, because, heading, subheading, paragraphs, planning

Non- Fiction

Create a non-chronological report about an invented species of dragon using key vocabulary and text features. Use what we have learnt to write a report about the Ancient Romans.

Remembrance acrostic poems.

Information poster about hedgehogs on bonfire night

Fiction

Tell the Christmas story from the point of view of the donkey.
Read and explore an adapted version of 'A Christmas Carol'.



Maths - Addition & Subtraction

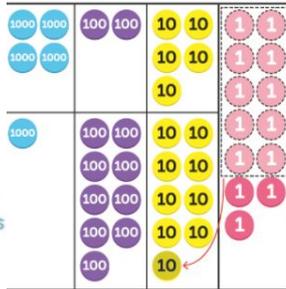
Vocabulary

Thousands, hundreds, tens and ones. Column method, expanded column method, equation, fact family, renaming, regrouping, number bonds, multiples, digit, sum, total, bar model, part-whole model, represents, addition, subtraction, problem

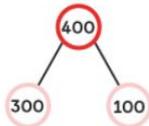
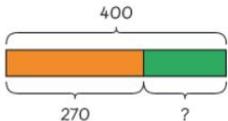
Add 4256 and 1987.

$$\begin{array}{r} 4256 \\ + 1987 \\ \hline \end{array}$$

add ones
add tens
add hundreds
add thousands



Subtract 270 from 400.



$$\begin{array}{r} \text{h} \quad \text{t} \quad \text{o} \\ 3\cancel{0} \quad 1\cancel{0} \quad 0 \\ - 2 \quad 7 \quad 0 \\ \hline 1 \quad 3 \quad 0 \end{array}$$

Addition & Subtraction

Children will be taught to add and subtract with numbers up to 1000 in year 3 and 10 000 in year 4. They will use the column method for addition and subtraction and they will also recap and learn mental methods for addition and subtraction. Children will be encouraged to think about when is the most appropriate time to use each method. They will use the methods taught to solve word problems: visualising the problems using the bar model. As part of mastering addition and subtraction, they start to look at problem solving questions and practice using bar models in order to apply the strategies.

Times Tables

The children will develop strategies for practising their times tables and work systematically through each table to improve speed and accuracy. This will help underpin calculations throughout their maths learning. Strategies will include TTRockstars, active tables and working alone and with a partner using paper or games.



RE: Has Christmas lost its true meaning?

Vocabulary

Christmas, Christians, cultures, traditions, church, vicar, Jesus, God, beliefs, religious, non-religious, nativity,

Questions

What does Christmas mean to me?
How is Christmas celebrated around the world?
Why do Christians celebrate Christmas at all?
What is the true meaning of Christmas?
Do I think the true meaning of Christmas has been lost?

Skills

Understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.

Explore what the true meaning of Christmas is to Christians and **compare** this with what Christmas means to us.



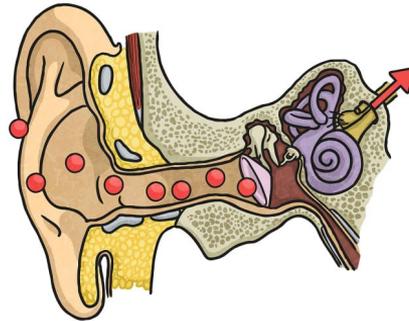
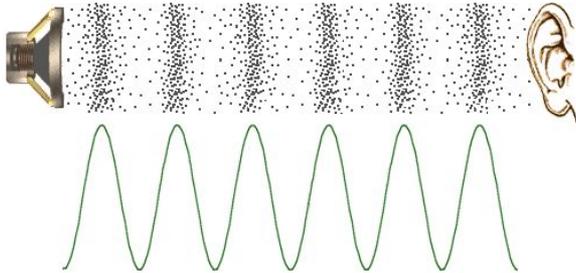
Science - What is sound?

Vocabulary

- Parts of the ear: outer ear, ear drum, anvil, hammer, stirrup, cochlea, auditory nerve
- Making sound: **vibration**, vocal cords, **particles**, **medium**, **air**, **vacuum**,
- Measuring sound: **pitch**, **volume**, **amplitude**, **sound wave**, quiet, loud, high, low, travel, **distance**.
- Other: **soundproof**, **absorb sound**, **insulating**,

Skills

- identify how sounds are made, associating some of them with something vibrating;
- recognise that vibrations from sounds travel through a medium to the ear;
- find patterns between the pitch of a sound and features of the object that produced it;
- find patterns between the volume of a sound and the strength of the vibrations that produced it;
- recognise that sounds get fainter as the distance from the sound source increases



Art - How do we draw using sketching pencils?

Activities:

1. Learn to draw different types of lines
2. Detailed study of the dandelion in variety of media

Skills

- [Ask questions](#) when looking at artworks and /or stimulus:
- [Practice and develop](#) sketchbook use: drawing to discover, drawing to show you have seen, drawing to experiment,
- [Explore](#) how combinations of materials can be transformed into sculpture, discovering how best to manipulate them.
- Work with a modelling material to [create](#) quick 3d figurative sketches from life or imagination.
- [Listen](#) to other people's views about artwork made by others.
- [Express](#) and share an opinion about the artwork.

Vocabulary

Sketch, black, hard, geometry, media, botanical, impressionist, pop art, materials, drawing, size, shape, arrangement, sketch, manipulate, observe



Computing

Vocabulary

Internet safety, online bullying, well-being, google slides, drawing images and objects, layout, design, text, edit, presentation.



What will we do?

We will examine issues of online safety, including bullying, keeping safe, privacy and phones. We will explore this through story, games and information texts.

We will use google slides to support learning in history and present information we find out.

Children will learn to draw, order, group and manipulate objects to make a picture. They will also learn to evaluate and create effective layouts, combining text and images.

Home Learning

Create a poster using google slides or powerpoint and a combination of words and images about somewhere you have visited or about Romans. Email it to school to share with your class.