

I am, She is

Did you know?

Thinking about how you compare to others helps children build their own sense of identity.

How to play (2 people play, one leads)

1. **Explain** that you are going to play a game where you will think about how you compare with each other.
2. **For** each question you ask, they need to respond at the same time either 'I am' or 'she is'. For example, 'who's taller?' - 'I am'; 'who's older?' - 'she is'.
3. **If** both people answer 'I am' you have to battle it out together and decide - maybe it will be a tie-break!

Level 2

When you have played the game with simple adjectives such as 'older' and 'taller', try bringing in **more complicated** descriptions. For example, ask 'who was born in the Springtime?'

Level 3

When your child has compared themselves to the person beside them, tell them they can think of **other people** in their lives to compare with themselves. For example 'who's older?' 'Granny is!'

Top tip

You can make the game harder by asking questions without an obvious answer, e.g. 'who's the silliest?'