Parents Forum 10th January 2020

Present: Sharon Hunt, Kate O'Kelly, Natalie Dennis Caroline Richard

Absent: Fran Porter,, Marie Chappell

Agenda:

Review actions from previous meeting

- Library Help -Suggested that a request goes in The Reporter (this has now been done) and on FOS letter and school newsletter. We have opened up the library area physically and have timetabled reading times in school. *Gov may help with this*
- Discussion around the possibility of moving KS2 Christmas performance to July and focus on carols and church service at Christmas (children's anxiety and behaviour changes in December when routine and structure not so evident, more time in July as data collected in June. December very important learning time in school, opens up the possibility of other areas such as musicals) *trying this idea this year*
- SH to follow up on branding ideas with a view to presenting a couple of options to Govs and parens in summer term *had a few initial plans but nothing taken forward*
- Parent Questionnaire very few responses (13) Can we use Whats app group to generate interest and remind people next year. Feeds into the SDP each year and staff PM so is a critical part of school planning and improvement. Whats app group works really well. Think about something really visual and bold in a newsletter. Possibly too much information from a third party. Separate email -look at website for external links. Paper version? Push forward in parent consultations. Perhaps mention from teacher
- 2.

3. New Parent Forum members

Having 2-3 in each year group would be helpful. Letter to parents from Parent Forum members

4. School Development Plan- this is created annually and reviewed informally monthly and formally termly. It is planned with Governors and reviewed termly with Governors. It is based on key needs for the school from data, Ofsted, parent,staff and pupil questionnaires, DASP and GTAT needs and current educational reforms. Our current plan has three key areas Behaviour, Curriculum and Communication.

We are meeting next week with staff and Governors to plan this but my intention is to

keep the three heading as we had.

Kate left the meeting

Curriculum- Review entire curriculum, progression across year groups vocabulary and knowledge base, rich cultural capital, maths stem sentences, success criteria, tracking non core and development of key skills, doodle maths and English Gary Wilson boys writing SPP Much work has been done in all areas and INSET on 14th February will be used to plan curriculum changes. New look knowledge organisers shared which will be shared with parents half termly when complete. Focus on Vocab and key learning expectations is much clearer in these

<u>Communication</u>- Create now brand for school to encompass letter head, logos etc, tapestry across all year groups embed use, school values, marking and feedback

Tapestry working well and being used by parents and staff. Keep personal approach on Tapestry. Use comments to share learning progress.

Behaviour- Pupil and Parents 'When adults change everything changes' Paul Dix read by staff over the holidays and we are using strategies from this now. (recognition board, wonderful walking, legendary lining up, high expectations)

- 5. Branding and Logo- some initial ideas have been put forward which will now be taken further
- 6. **Feedback and marking** sheets looked at. These will be used to gather, report, assess and plan key learning in each lesson and comments will not always be put into children's books but given verbally in the lesson.
- 7. End of year reports will be as normal but slightly reduced

Actions:

- Send out separate letter for Parent Questionnaire next year
- Send FOS /Parent Forum (A5) slip to new parents on parents days
- Check website for details add direct contact form below email blurb?
- Clear website on class pages for Knowledge Organisers
- Short Newsletter on Behaviour misconceptions and our point of view. Invite Clare to give talk to parents.
- Next Meetings to take place on (this has been added to your eschool calendars)