

During Year 1 children will be taught to...

KS1 YEAR 1 SCIENCE NATIONAL CURRICULUM STATEMENTS

WORKING SCIENTIFICALLY	<p>Beginning to ...</p> <ul style="list-style-type: none"> • Ask simple questions, recognise they can be answered in different ways. • Observe closely, using simple equipment • Perform simple tests • Identify and classify • Use their observations and ideas to suggest answers to questions • Gather and record data to help answer questions
PLANTS	<ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees
ANIMALS INCLUDING PLANTS	<ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
EVERY DAY MATERIALS	<ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties.
SEASONAL CHANGES	<ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies