

YR 3 AND 4 COMPUTING NATIONAL CURRICULUM STATEMENTS

Programming	• Use the 'repeat' command within a series of instructions. • Use the 'if... then' command and predict the result • Write more complex scripts to move characters and draw shapes • Create sets of commands (increasing in complexity) to move character/sprite • Create a sprite and animate it
data	• Create an animation with audio track and learn how to share content (Dropbox) and collaborate • Research using the internet. Collaborate to share information • Use websites, games and apps to learn about the web. Use editing tools to edit basic HTML code. • Use QR codes to navigate to websites, answer questions, find out facts, etc. Create a video about a subject: Use videos, imported images, stills and music then edit them to create a short piece. Share content for use and appraisal.
E-safety	• Question the "validity" of what they see on the internet. • Use a browser address bar not just search box and shortcuts. • Suggest consequences of sending/posting (using social media). • Recognise online behaviours that would be unfair. • Make judgements in order to stay safe, whilst communicating with others online (using social media). • Identify dangers when presented with scenarios, social networking profiles, etc. • Articulate examples of good and bad behaviour online.

YR 3 and 4						
	programming		data		e-safety	
	Use the 'repeat' command within a series of instructions.					
	Use the 'if ... then' command and predict the result					
	Write more complex scripts to move characters and draw shapes					
	Create sets of commands (increasing in complexity) to move character/sprite					
	Create a sprite and animate it					
	Create an animation with audio track and learn how to share content (Dropbox) and collaborate					
	Research using the internet. Collaborate to share information					
	Use websites, games and apps to learn about the web. Use editing tools to edit basic HTML code.					
	Use QR codes to navigate to websites, answer questions, find out facts, etc.Create a video about a subject: Use videos, imported images,					
	Question the "validity" of what they see on the internet.					
	Use a browser address bar not just search box and shortcuts.					
	Suggest consequences of sending/posting (using social media).					
Recognise online behaviours that would be unfair.						
Identify dangers when presented with scenarios, social networking profiles, etc.						
Articulate examples of good and bad behaviour online.						