

## Geography

During Year 1 and 2 children will learn to:

- pupils investigate their local area and a contrasting area in the United Kingdom or abroad, finding out about the environment in both areas and the people who live there.
- begin to learn about the wider world.
- ask geographical questions about people, places and environments,
- use geographical skills and resources such as maps and photographs.
- ask geographical questions [for example, 'What is it like to live in this place?']
- observe and record [for example, identify buildings in the street and complete a chart]
- express their own views about people, places and environments [eg, about litter in the school]
- use geographical vocabulary [for example, hill, river, motorway, near, far, north, south]
- use fieldwork skills [for example, recording information on a school plan or local area map]
- use globes, maps and plans at a range of scales [for example, following a route on a map]
- use secondary sources of information [ pictures, photographs, stories, texts, videos, artefacts]
- make maps and plans [for example, a pictorial map of a place in a story].
- identify and describe what places are like [for example, in terms of landscape, jobs, weather]
- identify and describe where places are [eg position on a map, whether they are on a river]
- recognise how places have become the way they are and how they are changing
- recognise how places compare with other places
- recognise how places are linked to other places in the world [eg food from other countries].
- make observations about where things are located [eg, a pedestrian crossing near school gates]
- recognise seasonal changes in weather
- recognise how the environment may be improved [eg, by restricting the number of cars].